

# NOTICE OF PUBLIC HEARING

**PUBLIC HEARING SCHEDULE:** A public hearing concerning this rulemaking will be held as follows:

**Tuesday, October 8, 2013  
at 3:00 p.m. (MDT)**

**Idaho State Department of Education  
650 West State Street, 2nd Floor  
Lewis and Clark Conference Room  
Boise, Idaho**

The hearing site will be accessible to persons with disabilities. Requests for accommodation must be made not later than five (5) days prior to the hearing, to the agency address below. Contact Portia Flynn at (208) 332-6812.

IDAPA 08.02.02.004

## STANDARDS REVISIONS

Standards for English Language Arts, Gifted and Talented, Library Media Specialist, Literacy, School Administrator foundation, Principal, School Superintendent and Special Education Director standards as well as proposed standards revisions to the Idaho Standards for Operating procedures for Idaho Public Driver Education Programs. After public comment, this rule will go back to the State Board at its special meeting in November before going to the Legislature in 2014.

IDAPA 08.02.02.016

## MATHEMATICAL THINKING FOR INSTRUCTION AND OUT-OF-STATE APPLICANT REQUIREMENTS

Articulates that standards incorporated into the "Mathematical Thinking for Instruction," courses may be taught by all Idaho-approved preparation programs under a variety of course titles. Each must be approved, however, by the State Department of Education to ensure fidelity in curriculum. Also, clarifies language regarding Out-of-State Applicant requirements for the Idaho Comprehensive Literacy Course. This rule is in effect immediately, but can be altered through public comment. This rule will go back to the State Board at its special meeting in November before going to the Legislature in 2014 for final approval.

IDAPA 08-02.02.018, .021,  
.022, .023, .024, .026, .100

## REVISED ENDORSEMENT REQUIREMENTS

Revised endorsement requirements to align to changes to educator standards for: Standard Elementary Certificate, Driver Education (6-12), English (6-12), Gifted and Talented (K-12), Library Media Specialist (K-12), Literacy (K-12), Teacher Librarian (K-12) as well as changes to Administrator Certificate. The rule also changes the name of the group Idaho uses to accreditate its teacher education programs from the National Council for Accreditation of Teacher Education (NCATE) to the Council for the Accreditation of Educator Preparation (CAEP). After public comment, this rule will go back to the State Board at its special meeting in November before going to the Legislature in 2014 for final approval.

IDAPA .08-02.02.103

## CURSIVE WRITING

The proposed rule adds the requirement that elementary students must learn cursive. It does not specify grades in elementary school where cursive instruction must occur and standards for cursive writing are left up to the district. After public comment, this rule will go back to the State Board at its special meeting in November before going to the Legislature in 2014 for final approval.

GRADUATION REQUIREMENTS

Currently, Physical education is required in elementary and middle grades, but no minimum time requirement exists. The rule establishes minimum minute requirements for physical education in elementary school (60 minutes) and middle school (220 minutes). In high school, P.E. is required to be offered, but students do not have to take it in order to graduate. Students can earn at least one of their two required credits by playing a sport or other activity outside the school day. The activity must be sanctioned by the Idaho High School Activities Association or approved by the local school district. The rule also requires CPR training in at least one period of health class during high school as a graduation requirement. In addition, students will be offered more flexibility in their math and science course offerings. Under the proposed rule change, high school students would have the option to take dual credit engineering, dual credit computer science, or Advanced Placement (AP) computer science and count it as a mathematics or science credit. Students must have completed Algebra II standards to count AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering as a math credit. Currently, students can take these courses but only for elective credit, which does not count toward the state's graduation requirement of three years of mathematics and three years of science. After public comment, this rule will go back to the State Board at its special meeting in November before going to the Legislature in 2014 for final approval.